

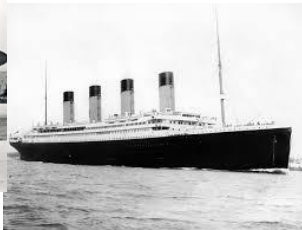
Spring Term 4
 February – April



English:

We are learning about:

- To read and spell more high frequency and common exception words correctly.
- To read a variety of non-fiction pages about machines.
- To write instructions for an investigation.
- To use capital letters for proper nouns, full stops, commas, speech marks, question marks, exclamation marks.
- To use adjectives, adverb, noun phrases and superlatives.
- To learn about different sentence types: command, question, exclamation and statements.
- To use coordination (and, but) and subordination (because if).



Our Topic
Fantastic machines.

(Science, History, Geography.)

- Find out about machines from the past, looking at the designs and materials used.
- To track journeys made by famous machines and people e.g. Titanic and Amelia Earhart.
- Find out about machines now.
- Name and describe different materials used in making vehicles.
- Investigate how far a car will roll from a ramp. How do you make a vehicle go fast?



Mathematics:

We are learning about:

- Statistics – how information (data) can be represented so that it is easier to understand.
- 2-D and 3-D shapes.
- Fractions.



Also, we will be revising what we know about:

- Place value
- Addition
- Subtraction
- Multiplication
- Division

Key Vocabulary: Please encourage your child to learn, understand and use these terms and words. 'Whisper the word, say the word, act the word and say it in a sentence'

Topic -Titanic, Amelia Earhart, inspiration, vehicle, transport, materials, engine, investigation, prediction, aerodynamic, properties, design, iceberg, Atlantic, continents, oceans.

Maths vocabulary – Statistics (information, data, tally, chart, table, key, pictogram, block diagram, columns and rows), 2-D and 3-D shape (sides, vertices, faces, edges, line of symmetry) and Fractions (Fraction, equal parts, whole, one half, one quarter, one third, two-quarters, three-quarters, equivalent).





How you can help your child :

- * Please read with your child every day. For example you could encourage your child to find tricky words in their bedtime story book or read and follow a recipe.
- * Please encourage your child to ask you questions and explain why things happen.
- * Please encourage your child to find out more about machines at home.
- * If your child is not in school, try and complete some of the home learning, either from the paper packs and the portfolio activities. Your child will need to talk about these tasks with an adult.



Dates for your Diaries

Special events.

- 4th March** - World book day – look forward to lots of fun activities all week in school.
- 14th March** – Mothers' Day.
- 19th March** - Comic Relief fund raising.
- 29nd March** - Easter activity week.
- 2nd April** – Good Friday.