

Summer Term  
June – July 2021



English:

We are learning about:

- To read and spell more high frequency and common exception words correctly.
- To read a variety of non-fiction pages and answer a range of questions about the rain forest and plants.
- To write information pages about animals and habitats using headings, sub headings, diagrams, labels, captions and paragraphs.
- To know about command, exclamation and question sentences.
- To use capital letters for proper nouns, full stops, commas and question marks. exclamation marks.
- To use adjectives, adverbs, noun phrases and similes.
- To use joined handwriting in some of their work.

Topic  
Our Planet.

(Science, History, Geography.)

- Find out about how plants grow healthily, plant seeds and observe changes.
- To learn about plant life cycles.
- Learn about contrasting habitats and microhabitats.
- Learn about the animals and plants that live around the equator, sources of food and food chains.
- Learn about Charles Darwin and the voyage of the Beagle and the discovery of new species.
- Learn about modern day environmentalists like David Attenborough, Greta Thunberg and why it is important to care for our world.
- To investigate how to keep fruit fresh.



Mathematics:

We are learning:

- To know more calculation facts off by heart - doubles and halves, number bonds to 10, 20 and 100.
- To practice using efficient methods for  $+$   $-$   $\times$   $\div$  and solve mathematical challenges in everyday contexts.
- To begin to solve two step problems using different types of calculation.
- To make a sensible estimate by reasoning what you know about numbers.
- To use 'Maths Talk' to explain your thinking.
- To measure the growth of your Sunflowers in cm.
- To use litres and millilitres for capacity and volume work.
- To learn about telling the time.
- To learn about turns, clockwise and anticlockwise and quarter, half and whole turns.

**Key Vocabulary:** Please encourage your child to learn, understand and use these terms and words. 'Whisper the word, say the word, act the word and say it in a sentence'.

**Topic** – continent, ocean, rainforest, equator, Charles Darwin, The Beagle, expedition, journal, Galapagos, natural selection, evolution, stem, root, petal, pollen, bud, nectar, stigma, vertebrate, invertebrate, soil, nutrients, oxygen.

**Maths vocabulary** – see separate sheet with the vocabulary for Geometry movement and turns, measuring time and capacity/volume.

**English Vocabulary** – non-fiction, headings, sub headings, labelled diagrams, labels, captions and paragraphs, journal, diary, adjectives, simile, adverb, noun phrase, command sentences, exclamation sentences and question sentences.





### How you can help your child:

- \* Please read with your child every day. For example, you could encourage your child to find tricky words in their bedtime story book or read and follow a recipe.
- \* Please practice spellings at home and help your child to complete their maths homework at the end of a block of learning.
- \* Please encourage your child to ask you questions and explain why things happen.
- \* Please encourage your child to talk about what they have done at school and find out more about hot places around the world.



### Dates for your Diaries

#### Special events.

- June 25<sup>th</sup> – Sport event.
- July 14<sup>th</sup> – Summer Fun day with picnic.
- Weds July 21<sup>st</sup> – Party disco day and Y2 Leavers Ball 3-4 pm
- Look out for transition visits to Year 2 and 3.