

Autumn Term 2  
November– December

Our Topic

**Castles (History, Geography and Science).**

Where would you like to live? Your house or a castle?

- We will be learning about castle features, what they were made of and how they changed over time.
- We will be using and making maps.
- We will discover the roles of the people who lived in castles and different Kings and Queens. We will learn about Robin Hood and the stories about him. Was he real or not?
- We will investigate castle weapons and the defence of a castle linked to our Science work.
- We will learn about Guy Fawkes and The Gunpowder Plot.



**English:**

We are learning about:

- To read and spell more high frequency words correctly.
- To read a variety of stories, poems and information about Castles, including traditional tales and fairy tales.
- To use capital letters for proper nouns, full stops, commas and apostrophes.
- To use adjectives, adverbs, plurals and noun phrases in our writing.
- To learn about different types of sentences: commands, questions, statements and exclamation sentences.



**Mathematics:**

We are learning about:

- To count using efficient methods.
- To partition whole 2-digit numbers into 10's and 1's parts
- To add by drawing, using apparatus, number lines and adding 1 or 2 or 10 mentally.
- To subtract by drawing, using apparatus, number lines and taking 1 or 2 or 10 mentally.
- To recognise and use symbols for pounds (£) and pence (p).
- To count sets of 1p, 2p, 5p and 10p coins and collect coins to make given values.
- To find different combinations of coins that equal the same amounts of money.

### How can you help your child:

- \* Please hear your child read every day, it doesn't have to be for long, 10 minutes a day can be enough. You could encourage your child to find tricky words in their bedtime story book as well.
- \* Please help your child with their maths homework. This is sent home at the end of a block of teaching and will include some problem solving and reasoning which will encourage your child to use the maths words they know. Don't forget to log on to Mathletics and Purple Mash at home.
- \* Please encourage your child to ask you questions and explain why things happen.
- \* Please encourage your child to talk about what they have been learning about at school and encourage them to find out more about castle times at home.
- \* Please check our Class Dojo pages for updates and activities.



**Key Vocabulary:** Please encourage your child to learn, understand and use these terms and words. 'Whisper the word, say the word, act the word and say it in a sentence'

**Linked to Castles and history:** Motte and Bailey, Stone Keep, Concentric, battlements, portcullis, arrow slit windows, drawbridge, moat, curtain wall, outer bailey, inner bailey, dungeon, tower, shield, gatehouse, coat of arms, past, present, timeline.

**Linked to science:** prediction, measuring, explain, materials, investigate, force, speed, length, centimetres, metres.

**Linked to geography:** hill, coast, river, well, UK, England, Scotland, Wales, Northern Ireland, village, town

**Linked to Mathematics:** Partitioning, Whole number, parts, tens and ones, digits, addition, more than, subtract, less than, money, £ pound and p pence.



### General Reminders

- \*Please remember to name all of your child's belongings including their jumpers, cardigans, coats and hats.
- \* Please make sure your child has their PE kit in school. They need an indoor and outdoor kit as we will be going outside through the Winter.
- \* Please remember to bring your child's book bag every day.
- \* Please remember to wash hands before leaving for school and as soon as you return home every day.

**Thank you for your continued support ☺**

