

To form all letters carefully and correctly, tall letters tall Please encourage your child to; and small letters small and to form capital letters. Write all

- the phonemes they can hear in their writing and begin to write extended sentences, with finger spaces, full stops and To read their reading books, play the treasure trash game
  - with the phonemes and to practise the spellings sent home each week. Spelling tests are once a week and really help your child to spell their words in their independent writing. https://www.youtube.com/watch?v=R0871YrRpay
    - Thanks for your continued support with this.
  - To begin to use the terms verbs, nouns, conjunctions and word, sentence and capital letter when talking about their
    - To talk clearly in full sentences and learn and understand the meanings of the words linked to our topic that are on
    - your weekly spelling sheet. Encourage your child to say them Go to this link to see how we produce these sounds:
    - https://www.cotmanhayinfants.co.uk/phonics/

### Spring Term 4 February-April



#### **Our Topics**

Our topic this time is all about **Space.** You will probably be hearing all about the adventures of Tim Peake and Neil Armstrong. We will be using Tim Peake to inspire the children with their writing and reading as well as encourage problem solving. We will be making space stations, decoding and debugging like an astronaut and investigating survival of a plant without oxygen.

We will look at an image of the UK from space and name the 4 countries in the UK.

Key Vocabulary: Please encourage your child to learn, understand and use these terms and words. 'Whisper the word, say the word, act the word and say it in a sentence'

https://www.youtube.com/watch?v=428l9PIED I

space, travel, moon, continent, ocean, spaceship, dehydrated, oxygen, gravity, space station, compound noun, suffix, comma, commutative, array, multiply, digit, inequality symbol <>=







Maths targets Please encourage your child to:

\*Count to 50 forwards and backwards, beginning with 0

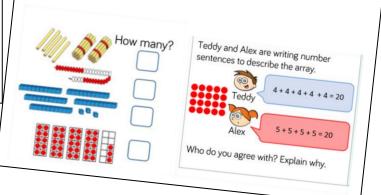
\*Count, read and write numbers to 50, in numerals.

\*To understand numbers as tens and ones using concrete

\* Identify and represent numbers using objects and pictorial representations, including the number line, and use the language of equal to, more than, less than

\*Count in multiples of twos, fives and tens.

\*Solve one step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the





## . How can you help your child:

Please encourage your child to;

\* Please encourage your child to talk about similarities and differences in the environment.

Looking at a people-how are they similar to another person? How are you different to someone else? Freckles, curly hair

- \* Please hear your child read every day, it doesn't have to be their school reading book. You could encourage your child to find tricky words in their bedtime story book or help you read
- \* Please encourage your child to practise their spellings every
- \* Please encourage your child to ask you questions and explain
- \* Please encourage your child to get dressed on their own.
- \* Please help your child learn to zip up their coat up on their
- \* Please make sure your child has their PE kit in school.



#### Dates for your Diaries

#### Special events, visits, visitors:

27<sup>th</sup> February Traci Good online safety workshops throughout school.

3<sup>rd</sup> March Woodpeckers parents open am linked to **World Book Day** 

4th March Whales parents open morning linked to World **Book Day** 

5<sup>th</sup> March Wallabies parents open morning

5<sup>th</sup> March world book day

13th March Sports relief

17<sup>th</sup> March parents evening

18th March parents evening

30<sup>th</sup> March parents phonics screen talk

2<sup>nd</sup> April Easter Eggstravaganza



# Some lovely enrichment activities we will be



Firefighters into classes each week Online safety workshops in classes

Astronaut fitness tests-co-ordination, balance, stamina.

Tasting space food

#### **General Reminders**

- \*Please remember to name all of your child's belongings including their jumpers, cardigans, coats and hats.
- \*Please be aware that outdoor play is a very important part of the curriculum, and we aim to go outside every day. Please ensure your child has a warm coat every day and hats, gloves and scarves if required.
- \* Please remember to bring your child's book bag everyday. Please practice their words and phonemes written on their cards and practice their spellings.