



## Communication, Language and Literacy targets:

Please encourage your child to;  
To continue to form all letters correctly including capital letters.

- \* To write the sounds they hear in words and write short sentences, with finger spaces & full stops so their friend can read their writing.
- \* To use their letters and sounds knowledge to segment and blend words.
- \* To read and spell tricky words that are written on your child's reading cards and to practise the spellings sent home each week. Spelling tests are once a week and really help your child to spell their words in their independent writing.

- <https://www.youtube.com/watch?v=R0871YrRpgY>

- To learn the NAMES of all letters.
- To talk clearly in full sentences and learn and understand the meanings of the words linked to our topic that are on your weekly spelling sheet. Encourage your child to say them in a sentence.

## Reception

Summer 5  
April-May



### Our Topic

#### Minibeasts

#### Books we will share: -

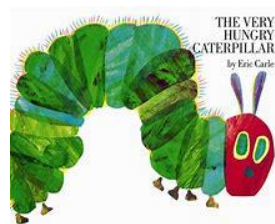
The Hungry Caterpillar

Minibeast encyclopaedia

The Honey Bee

Eating Plants

The Bean Diary



### Maths targets

Please encourage your child to:

To count to 20 and beyond, to count in 2's and 10's and 5's.

\* To recognise and write numbers to 20, correctly formed and then to 100.

\* To begin to recognise coins and to count ON when counting coins.

\* To be able to add and take away two numbers using objects, a number line or by counting on or back to find the answer.

\* To encourage your child to know all the different ways to make 6, 7, 8, 9 and 10

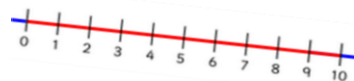
for example for number bonds to 10 ( $1 + 9 = 10$ ,  $2 + 8 = 10$ ,  $3 + 7 = 10$ ,  $4 + 6 = 10$ ,  $5 + 5 = 10$ ).

\* To encourage your child to show you how to make a number in different ways using fingers for example 'show me 4 fingers... now show me in a different way, grouping 5 sweets in different ways).

\* To recognise a small set of items (up to 6) without counting them.

\* To use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects

<https://www.bbc.co.uk/iplayer/search?q=numberblocks>



**Key Vocabulary:** Please encourage your child to learn, understand and use these terms and words. 'Whisper the word, say the word, act the word and say it in a sentence' [https://www.youtube.com/watch?v=428l9PIED\\_I](https://www.youtube.com/watch?v=428l9PIED_I)

Subitise

recycle

life cycle

stem

worry

petal

change

taller

older

root

reuse

lonely

shoot



## How can you help your child:

Please encourage your child to;

\* **to have good hygiene rules- wash hands for 20 seconds, cough or sneeze into a tissue or into their elbow.**

\* Please encourage your child to talk about similarities and differences in the environment.

\* Please hear your child read every day, it doesn't have to be their school reading book. You could encourage your child to find tricky words in their bedtime story book or help you read a small word like c-a-t. d-u-ck

\* Please encourage your child to practise their spellings every day at home.

\* Please encourage your child to ask you questions and explain why things happen.

**\* Please encourage your child to get dressed on their own.**

\* Please send your child to school with a pair of Wellington boots for Forest school days.

\* Please make sure your child has their PE kit in school.

### General Reminders

\*Please remember to **name all of your child's belongings** including their jumpers, cardigans, coats and hats.

\*Please be aware that outdoor play is a very important part of the curriculum, and we aim to go outside every day. Please ensure your child is dressed appropriately with sensible shoes and a sun hat. Please also apply sun cream when you know the weather will be warmer.

\*. Please remember to bring your child's book bag **everyday** and practice their words and phonemes written on their cards.



**Some lovely enrichment activities we will be doing this term:**

**Walk to the canal. Exploring our Forest Schools area.**

**Growing different plants in our outdoor area.**

**Becoming environmentally aware and taking responsibility for the area they live in.**



Please look on our school website for lots of games and resources section under LEARNING and your child's year band in the 'Children' section.

<https://www.cotmanhayinfants.co.uk/>

### Snack Contribution

**Please remember to pay your child's snack contribution of 50p each week.**

This helps towards the cost of your child's daily healthy snack, play dough and malleable materials, baking and cooking activities and the lovely resources we need to ensure the children have access to a wide range of fun and exciting learning opportunities.

**We really do value your 50p contribution.**



### Dates for your Diaries



**April 19<sup>th</sup>** -School re opens. Parents targets sent home this week; if anyone wants a phone call please let your class teacher know.

**Monday 3<sup>rd</sup> May**- Bank Holiday

**INSET day Friday 28<sup>th</sup> May**