



## Communication, Language and Literacy targets:

Please encourage your child to:

- Join in with singing nursery rhymes, fill in the missing word or phrase in stories and rhymes that your child knows really well, such as "Humpty Dumpty sat on a .....": <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-action-songs-medley/z7jwrj6>
  - Hold a chunky crayon, pencil, pen or paint brush and makes lines that go across, up and down or round and round.
  - Use three fingers (tripod grip) to hold writing tools
  - draw simple shapes such as circles and lines.
  - Say two- or three-word phrases such as "want ball" or "more juice" to tell you what they want or need.
  - Ask you questions, like "What's that?" and "Why?"
  - Listen and join in with the actions and some words from familiar stories. Hold a book and turn the pages.
- You can listen to our stories on You tube:

<https://www.youtube.com/watch?v=75NOK-Sm1YY>

Cubs Nursery  
Autumn Term 1  
September-October



**Key Vocabulary:** Please encourage your child to learn, understand and use new words.

'Whisper the word, say the word, act the word and say it in a sentence'

[https://www.youtube.com/watch?v=428l9PIED\\_I](https://www.youtube.com/watch?v=428l9PIED_I)

Big, little, snack, toilet, drink, milk, coat, outside, play.



Have a go at learning Makaton signs to support your child's communication

development: [https://www.youtube.com/watch?v=b5kbuJM\\_5PA](https://www.youtube.com/watch?v=b5kbuJM_5PA)



## Maths targets

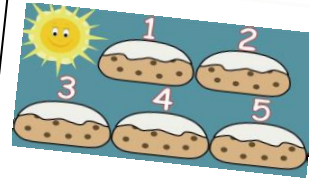
Please encourage your child to:

- Use some language like 'more' and 'a lot'.
- Know that a group of things changes in quantity when something is added or taken away.
- Enjoys filling and emptying containers.
- Give the right number of objects from a collection when you say "please give me one", "please give me two".
- Say some number names, try to say some numbers in order.
- Fit shapes into spaces on inset boards or jigsaw puzzles.
- Notice simple shapes and patterns in pictures.
- Sort objects by shape, size or colour, for example: 'can you find me all the blue cars?'
- Practise throwing and catching
- Make a simple model with bricks and ask your child to copy it.
- Join in with the actions and number words when singing number rhymes:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-medley/zj94y9q>

\* **Numberblocks** is great to watch:

<https://www.bbc.co.uk/iplayer/search?q=numberblocks>



### How can you help your child:

- \* Please try and share books and stories with your child every day.
- \* To listen to adults and respond to instructions.
- \* Please remember to encourage your child to walk to nursery holding your hand. Use lots of praise and rewards.
- \* Encourage your child to drink from an open cup.
- \* Try to limit the use of dummies in the daytime so your child has the best chance of developing the right speech sounds and words. Please watch this video for advice:  
<https://www.nhs.uk/video/Pages/when-should-we-ditch-the-dummy.aspx>
- \* It's important to toilet train your child at the right time – see this website for ideas:  
<https://www.nhs.uk/conditions/pregnancy-and-baby/potty-training-tips/>



Please look on our school website for lots of games and resources in our EYFS section under LEARNING in Cubs Nursery in the 'Children' section:

<https://www.cotmanhayinfants.co.uk/>

## 5 Praises a day

Common sense, as well as a great deal of international research, tells us that we all enjoy being praised and appreciated. But sometimes we forget this.

So a small team of researchers at De Montfort University have developed the 5 Praises a Day initiative, which encourages parents to praise their children (at least) five times a day.

### Nursery rhymes and Books we will share:

1 Ted fell out of bed, Buster goes to Nursery, Oliver's vegetables, Rosie's walk, Rhyming stories, Wow said the owl.

### Topics this term:

Colours, Mini beasts, Autumn, Nursery Rhymes,

### Snack Contribution

**Please remember to pay your child's snack contribution of 50p each week.**

This helps towards the cost of your child's daily healthy snack, play dough and malleable materials, baking and cooking activities and the lovely resources we need to ensure the children have access to a wide range of fun and exciting learning opportunities.

**We really do value your 50p contribution.**



### General reminders:

- \* Please make sure you plan your day to ensure your child is clean and dry for the start of every session.
- \* Always tell staff who is collecting your child.
- \* Please put your child's name on their coat and other belongings – cardigans, jumpers and hats.
- \* Please tell us on arrival if your child has had a bump or bruise at home.
- \* Please be aware that outdoor play is a very important part of the nursery curriculum, and we aim to go outside every day. Please ensure your child has a warm coat every day and hats, gloves and scarves if required.
- \* **No necklaces or bracelets to be worn – this is school policy.**

