

# Parents Induction Meeting - What to expect in Reception

A very warm welcome to our school.

Please don't hesitate to ask any questions at the end of the meeting or send a message on DoJo.

(We currently have places in our wonderful 2 year Cubs nursery for September. Please tell your friends and families. If you think you are eligible, please ask at the office on your way out).

THE ROBINS  
CLASS is based in  
the classroom next to  
the hall.



Miss Foster is  
the Robins  
Class Teacher.  
Miss Foster is  
a Senior  
Leader and  
the Early  
Years Lead.



Mrs Taylor is  
the Robins  
Learning and  
Teaching  
Assistant.

# THE RACCOONS CLASS

is based  
next door but one to  
the hall.



Mrs Holmes is  
the Raccoons  
Class Teacher.



Miss Edwards  
is the Learning  
and Teaching  
Assistant.



Mrs Truman is  
the Learning  
and Teaching  
Assistant.



Mrs Jolly is the  
Learning and  
Teaching Assistant  
on a Friday

# THE WHALES CLASS

is based in  
between the Robins  
and Raccoons class (it  
is a mixed reception/  
year 1 class) .



Mrs Gillott is  
the Class  
Teacher.



Mrs Marrion is the  
Learning and  
Teaching Assistant.



Mrs Jones- Moody  
is the Learning and  
Teaching Assistant.

# Who else will you see?



MISS LATCHFORD  
HEADTEACHER

MISS DAWSON  
DEPUTY HEADTEACHER  
AND SENDCO

MRS LANE  
ATTENDANCE WELFARE OFFICER

MRS DELBRIDGE  
FAMILY SUPPORT  
WORKER

You will see us around each morning and afternoon on the front playground. If you have any questions or need any extra support, please just ask. You can phone, email, dojo or make a time to meet with us.



You can buy our school uniform online from:

[https://www.loopwear.co.uk/index.php?route=product/category&path=60\\_336](https://www.loopwear.co.uk/index.php?route=product/category&path=60_336)



# UNIFORM



Please put your child's name on their red tops and coats.

- Grey/black trousers, shorts, dresses or skirts.
- White polo t shirt
- Avoid play suits and tie up shoes.
- Easy fasten shoes with velcro are best.
- Gingham summer dresses/skirts.





**Mrs Delbridge,  
Family Support  
Worker**

# ATTENDANCE

When your child starts Reception, it becomes law that they come to school every day and on time.

Children must be in school every day.

You must bring your child on time.

We regularly check attendance and if your child's attendance goes below 96% you will get a letter letting you know what happens next.

If your child is genuinely unwell let us know.

Holidays are not allowed in school term time.

Try to get all appointments in the school holidays or after school.



**Mrs Whitby,  
Attendance Officer**



**Mrs Lane,  
Attendance  
Welfare Officer**

# Our day in reception:



\*Literacy or Maths in the mornings inside and outside (please ensure your child wears appropriate clothing for the weather)

\*10.15-10.30am –Assembly on four days a week

\*10.35-10.50 -Play time

\*10.55-11.25am - Letters and sounds

\*Activities - Literacy or Maths. (Guided reading twice a week)

\*12-12.30pm -Dough Disco/ Go Noodle/ Hand writing and maths fluency.

\*12.30-1.30pm -Lunch time

\*Afternoon – PE or topic based activities

\*2.45pm –Story/ Songs/ Poetry time

\*3.10pm - Home time



## BE SUN SMART



Put on a Shirt



Put on Sunscreen



Wear a Hat



Wear Sunglasses



Stay in the Shade



SHARE THE SUN SAFE STORY  
WITH YOUR CHILD



# PE and FOREST SCHOOL

Reception children do PE once a week and come to school in their PE kit. This won't start until the second week in September. Reception do PE on a Wednesday.

PE KIT: red PE t-shirt (school provide one free), black shorts / leggings / joggers and trainers.

Children to wear red school jumper / cardigan with PE kits – no hoodies.

Earrings must be removed or taped on P.E. days.

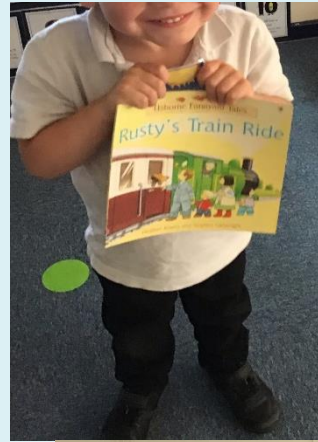
Reception children also take part in Forest School activities, we have lots of spare boots but your teacher may ask you to send a pair of wellington boots to school with your child.



# Assembly

Around the third week in September or when all the children are settled, they attend a short 10 minute assembly three to four times a week.

One is a singing assembly, one is to celebrate attendance and birthdays and one is to celebrate special achievements which is called our 'Cotmanhay Champion' assembly.



Congratulations to our Cotmanhay Champions today, we're so proud of you 🙌🏆🌟





# LUNCHTIME



All Infant children are entitled to a free school meal.

Every class has their own midday supervisor. Teachers and support staff also stay with your child over the first term until they are settled.

We know that your child staying for dinner can be an anxious time, particularly if your child doesn't enjoy eating.

Please feel reassured that we will always let you know if your child eats under half of their meal.





# LUNCHTIME



Children are encouraged to eat their dinner first, then their pudding and have a drink.

There is no need to send drinks into school, children have access to a drinking station throughout the day.

From the second week in September the Reception children will be attending school ALL day and staying for dinner 😊.  
Please send your child's teacher a message individually if you think your child might not like most of the food on offer so we can support your child in the best way possible. 😊





# Please bring your child's book bag to school EVERYDAY.

You can purchase these book bags from the school office for £4.50.

We do group/ guided reading in school twice a week using the Little Wandle Scheme.

We aim to hear all children read individually at least once a week – sometimes twice. This can be on ANY day of the week.



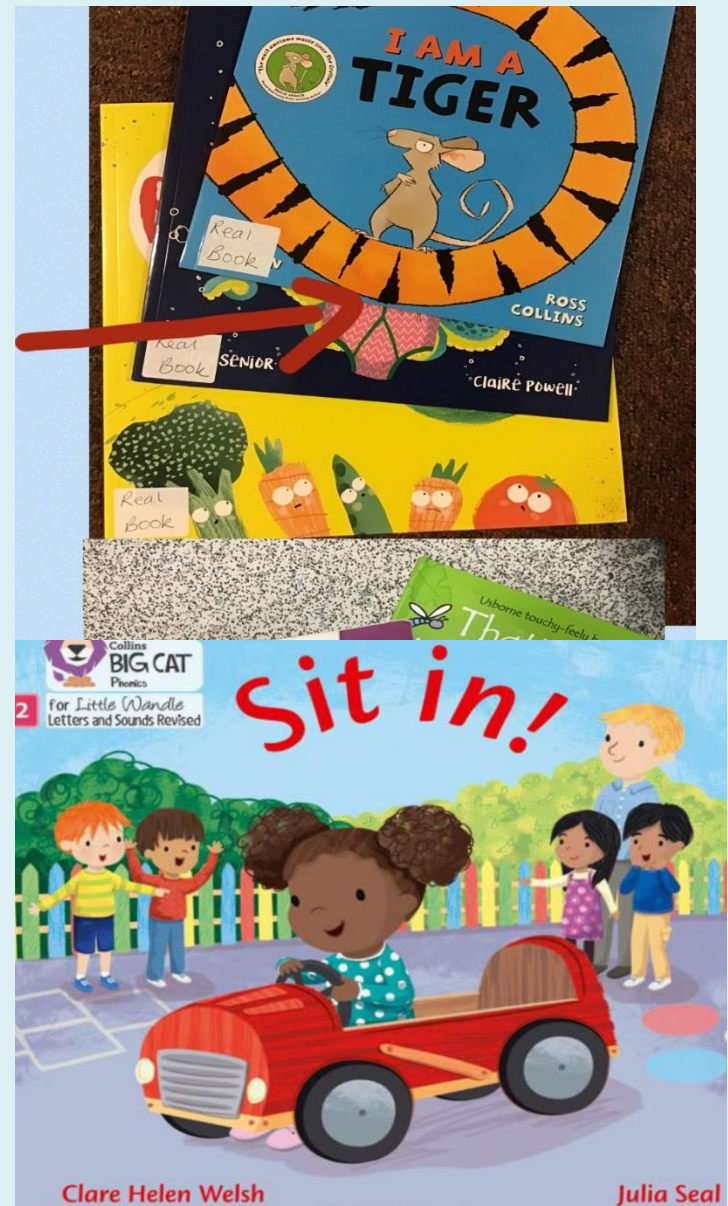
# Reading in Reception

Each child has two books.

One is a 'real' book which is for developing a love of reading. We hope parents will enjoy regularly reading these books TO their child.

The second is a phonic based book linked to each child's ability to blend sounds to read words.

You will receive lots of information in September in your child's reading bag about how we teach reading and how you can support your child.



# A brief overview of Letters and Sounds

We currently use the 'Little Wandle' phonics scheme, please see the website for all the information you need to help your child's progress at home:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We aim to give young children the tools they need to read and spell words easily so that they are ready for the wide range of reading and writing tasks they will be asked to do when they older.







\*1 letter making 1 sound - bat







\*2 letters making 1 sound – digraph - ship







\*3 letters making 1 sound – trigraph - light

# Phonemes we teach:















Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s		Show your teeth and let the s hiss out <b>sssssss</b>	Under the snake's chin, slide down and round to tail.
a a		Open your mouth wide and make the a sound at the back of your mouth <b>aaa</b>	Around the astronaut's helmet and down into space.
t t		Open your lips, put the tip of your tongue behind your teeth and press <b>ttt</b>	From the tiger's nose to its tail, then follow the stripe across the tiger.
p p		Bring your lips together, push them open and say <b>ppp</b>	Down the penguin's back, up and around its head.
i i		Put your lips back and make the i sound at the back of your mouth <b>iii</b>	Down the iguana's body, then draw a dot (the leaf) at the top.
n n		Open your lips a bit, put your tongue behind your teeth and make the <b>nnnnn</b> sound <b>nnnnn</b>	Down the nail, up and over the nail.
m m		Put your lips together and make the <b>mmmmmm</b> sound <b>mmmmmm</b>	Down, up and over the mouse's ears, then add a flick on the nose.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
d d		Put your tongue to the top and front of your mouth and make a quick d sound <b>ddd</b>	Round the duck's body, up to its head and down to its feet.
g g		Give me a big smile that shows your teeth, press the middle of your tongue to the top and back of your mouth, push your tongue down and forward to make the g sound <b>ggg</b>	Round the goat's face, up to his ears, down and curl under his chin.
o o		Make your mouth into round shape and say <b>ooo</b>	All around the octopus.
c c		Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say <b>c c c</b>	Curve around the cat.
k k		Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say <b>k k k</b>	Down the kite, up and across, back and down to the corner.
ck ck		Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say <b>c k c k</b>	c Curve round the heel of the sock. k Down the sock, up and across, back and down to the corner. <b>Catchphrase:</b> Rock that sock!
e e		Open your mouth wide and say <b>eee</b>	Around the elephant's eye and down its trunk.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
u u		Open your mouth wide and say <b>uuu</b>	Down and around the umbrella, stop at the top and down to the bottom and flick.
r r		Show me your teeth to make a rrrr sound <b>rrrrr</b>	From the cloud to the ground, up the arch and over the rainbow.
h h		Open your mouth and breathe out sharply <b>h h h</b>	Down, up and over the helicopter.
b b		Put your lips together and say <b>b b b</b> as you open them <b>b b b</b>	Down bear's back, up and round his big tummy.
f f		Open your lips a little, put your teeth on your bottom lip and push the air out to make the sound <b>fff</b>	Down the flamingo's neck, all the way to its feet, then across its wings.
l l		Open your mouth a little, put your tongue up to the top of your mouth, behind your teeth, and press <b>lllll</b>	All the way down the lollipop.

Phase 2 grapheme information sheet		Autumn 2	
Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
j j		Pucker your lips and show your teeth as you say <b>jjj</b>	All the way down the jellyfish. Dot on its head.
v v		Put your teeth against your bottom lip and make a buzzing <b>vvvvv</b>	Down to the bottom of the volcano and back up to the top.
w w		Pucker your lips and keep them still as you say <b>www</b>	From the top of the wave to the bottom, up the wave, down the wave, then up again.
x x		Mouth open, then push the air sound through as you close your mouth as <b>xxx</b>	Start at the top, then across to the bottom of the box. Start at the top, then across to the bottom of the box.
y y		Snake tongue to the top of your mouth, say y without opening your mouth <b>yyy</b>	Down and round the string, then follow the string round.
z z		Show me your teeth and buzz the z sound <b>zzzzz</b>	Zip across, zig down and across the zebra.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
qu qu		Pucker your mouth, then open it as you say <b>qu qu qu</b>	Round the queen's face, up to her crown, down her robe with a flick at the end. <b>qu</b> Quick, it's the queen!
ch ch		Pucker your lips and show your teeth, use your tongue as you say <b>ch ch ch</b>	ch Chew the cherries, children.
sh sh		Show me your teeth and push the air out <b>shshshsh</b>	sh Share the shells.
th th		<b>Voiced:</b> Tongue on your teeth, teeth almost closed to make a buzzing <b>th th th</b> <b>Unvoiced:</b> Tongue on your teeth, push the air out <b>th th th</b>	th Thumbs up, we're having fun.
ng ng		Open your mouth a bit and then use your tongue at the back of your mouth to say <b>ng ng ng</b>	ng Ring on a ring.
nk nk		Open your mouth a bit and then use your tongue at the back of your mouth to say <b>nk nk nk</b>	nk I think I am pink.

	ai		ee
	igh		oa
	oo		oo
	ar		or
	ur		ow
	oi		ear
	air		er



THE EYFS CURRICULUM consist of 17 Early Learning Goals.

We will have another meeting in the autumn term to tell you all about the curriculum and assessment.

In the meantime, please see the booklet we have given you and look on our website for more information.

EYFS Early Learning Goals	
CL	Listening, Attention and Understanding
	Speaking
PSED	Self-Regulation
	Managing Self
	Building Relationships
PD	Gross Motor Skills
	Fine Motor Skills
L	Comprehension
	Word Reading
	Writing
M	Number
	Numerical Patterns
UW	Past and Present
	People, Culture and Communities
	The Natural World
	(No ELG)
EAD	Creating with Materials
	Being Imaginative and Expressive

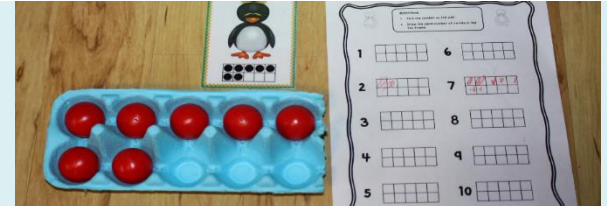
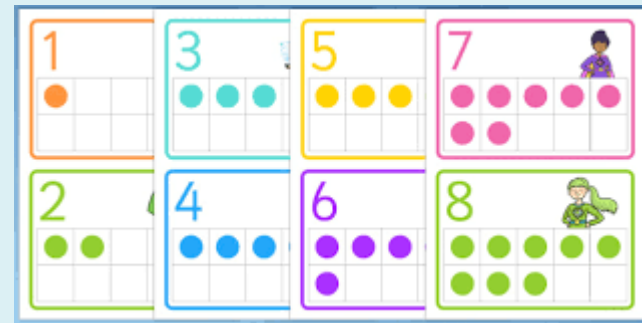
# Maths in Reception

We use a mastery approach to teaching maths.

Children develop a deep understanding of numbers to 10 and learn about the composition of each number.

They learn to use their 'maths talk' to explain how they've solved a problem.

We use lots of different equipment to help children understand that numbers can be represented in different ways like numicon and tens frames.



## Resources

Number line

Number square

Counters

Unifix cubes

Numicon

Cuisenaire rods

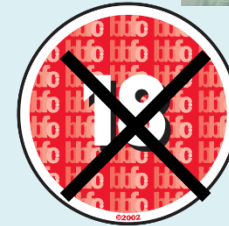
Tens frames

I pad games.

# A little reminder about online safety:

- \*We have posters and displays around school encouraging all adults and children to stay safe on line which say the following:
- \*Be nice to people online.
- \*Don't tell strangers your passwords, name or address.
- \*Tell a grown up you trust if something makes you feel scared, sad or confused.
- \*Don't play games that are for older children or grown ups.
- \*Children should not go on Snap Chat, Instagram, TikTok, Google, YouTube or Facebook. We strongly advise children to only have access to kids YouTube with adult supervision at all times.
- \*Please see our website for guidance:

<https://www.cotmanhayinfants.co.uk/online-safety/>



# STAYING SAFE

All children must be accompanied at all times by an adult.

Please let us know if you are going to be late to collect your child or if someone different is coming to collect your child.

Children cannot be collected by under 14s.

Dogs are not allowed on the premises.

We have a behaviour policy for staff, children and parents.

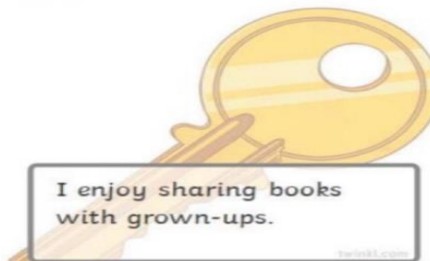
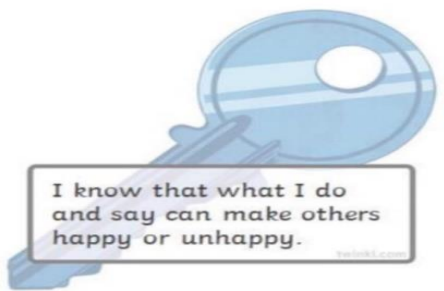
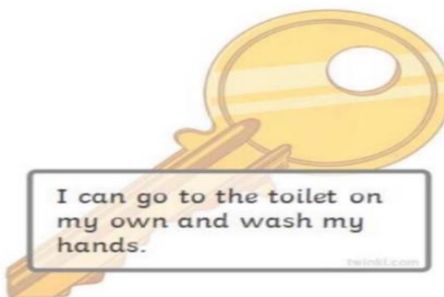
We ask all parents to sign a mutual respect agreement, please speak politely to staff at all times.

We will ask and check things with you linked to your child – always tell us when they have an injury.





# The 10 keys for unlocking school readiness are:



Please remember our website is full of lots of links, help, advice and guidance how you can help your child's progress:

You can watch a video of your child's new class:

<https://www.cotmanhayinfants.co.uk/page/?title=Starting++Reception&pid=201>



Please click on the link to watch our WELCOME TO RECEPTION slide

Reception starters 2023  
An overview of what to expect in Reception

Robins Welcome Video



Raccoons welcome video



# A very big thank you for your support

Please remember you can message staff on our Class DoJo app with any questions and to share and celebrate your child's experiences at home.

We will set up the new Reception classes on DoJo by the end of this term.

We hope you all have a lovely summer and look forward to seeing you in September. We will be in touch at the end of the holidays to see if there are any updates we need to know.







CONTACT  
DETAILS

Send us a message on dojo

Visit our website:

[www.cotmanhayinfants.co.uk](http://www.cotmanhayinfants.co.uk)

Phone us: 0115 9302064

Email us: [info@cotmanhay-  
inf.derbyshire.sch.uk](mailto:info@cotmanhay-inf.derbyshire.sch.uk)

Facebook: CotmanhayInfants

Twitter: CotInfants

Address: Beauvale Drive,  
Ilkeston, Derbyshire, DE7 8RR