

CUBS NURSERY Spring term 3 January - February

Communication, Language and Literacy targets: * Join in with singing nursery rhymes, fill in the missing word or phrase in stories and rhymes that your child knows really well, Please encourage your child to;

https://www.bbc.co.uk/teach/school-radio/nursery-rhymessuch as "Humpty Dumpty sat on a"

* hold a chunky crayon, pencil, pen or paint brush and makes lines action-songs-medley/z7jwrj6

that go across, up and down or round and round.

* use three fingers (tripod grip) to hold writing tools · draw simple shapes such as circles and lines.

* say two or three word phrases such as "want ball" or "more * use lots of everyday words that are important to them, such juice" to tell you what they want or need.

as "banana", "go", "sleep" or "hot" to tell you things. * ask you questions, like "What's that?" and "Why? * Listen and join in with the actions and some words from

familiar stories. Hold a book and turn the pages.

You can listen to our stories on You tube: https://www.youtube.com/watch?v=75NQK-Sm1YY





Key Vocabulary: Please encourage your child to learn, understand and use new words. 'Whisper the word, say the word, act the word and say it in a sentence' https://www.youtube.com/watch?v=428l9PIED I

Cold Dinosaur Stomp Teeth Love Kind Dragon

Have a go at learning Makaton signs to support your child's communication development: https://www.youtube.com/watch?v=b5kbuJM_5PA



Maths targets

Please encourage your child to:

- Use some language like 'more' and 'a lot'.
- · Know that a group of things changes in quantity when something is Enjoys filling and emptying containers.

Give the right number of objects from a collection when you say "please give me one", "please give me two".

Say some number names in order -try to say some numbers in order

Fit shapes into spaces on inset boards or jigsaw puzzles.

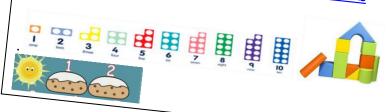
Notice simple shapes and patterns in pictures.

- · Sort objects by shape, size or colour, for example: 'can you find
- ·Help your child to understand words like: 'before', 'later' or 'soon'. Encourage your child to understand language related to size, ask them "Where's the big teddy?" and "Where's the little teddy?"
- * Join in with the actions and number words when singing number

https://www.bbc.co.uk/teach/school-radio/nursery-rhymescounting-medley/zj94y9q

* Numberblocks is great to watch:

https://www.bbc.co.uk/iplayer/search?q=numberblocks



. How can you help your child:

* Please try and share books and stories with your child hear your child read everyday.



* To listen to adults and respond to instructions.

*Please remember to encourage your child to walk into nursery, holding your hand. Use lots of praise and

*Encourage your child to drink from an open cup.

*Please check your child is clean and dry for the start of every session. You are welcome to use our changing area if your child needs a clean nappy or pull up.

*Always tell staff who is collecting your child.

*Please put your child's name on their coat.

*Please tell us on arrival if your child has had a bump or

*Try to limit the use of dummies in the day time so your child has the best chance of developing the right speech sounds and words. Please watch this video for advice: https://www.nhs.uk/video/Pages/when-should-we-ditch-

the-dummy.aspx

*It's important to toilet train your child at the right time -see this website for ideas:

https://www.nhs.uk/conditions/pregnancy-and-baby/potty-





Please look on our school website for this newsletter and lots of games and resources in our EYFS section under LEARNING for the Cubs Nursery in the 'Children' section:

https://www.cotmanhavinfants.co.uk/



Please remember to pay your child's snack contribution of 50p each week.

This helps towards the cost of your child's daily healthy snack, play dough and malleable materials, baking and cooking activities and the lovely resources we need to ensure the children have access to a wide range of fun and exciting learning

We really do value your 50p contribution.









Nursery rhymes and Books we will share:

- -Buster goes to Nursery
- -Dinosaur Roar
- -Whatever next
- -Guess how much I love you

TOPICS THIS TERM: Winter, Chinese New Year,

Dinosaurs, Feelings. Valentines Day,