



## Communication, Language and Literacy

### targets:

Please encourage your child to;

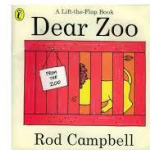
- \* To listen to others and talk in sentences about matters of interest.
- \* To begin to make up stories when playing with their toys.
- \* Play I Spy to begin to recognise the beginning sounds in familiar words. (This is very important for children who are starting full-time school in September, in order for them to write the sounds they hear. Try to play this everyday with your child on the way to nursery.)
- \* Make marks for different purposes; labelling objects, writing shopping lists, recounts of events.
- \* Write their name every day. (For children starting school in September)
- \* Share their reading book and begin to run their finger under the words.
- \* To name different wild animals: giraffe, tiger, lion, monkey, snake, elephant and talk about their similarities and differences.
- \* To talk about going on holidays and retell past events in the correct order.

## Nursery Bears Summer Term 6



### Our Topics

- \* Pirates
- \* Noah's Ark (Floating and sinking)
- \* Dear Zoo and Rumble in the Jungle.
- \* Summer, The Seaside and Holidays.



### Maths targets:

Please encourage your child to:

- \* Recognise the numbers 1-10 and then 10-20.
- \* Begin to use the words **more**, **fewer** and **same** to describe sets of objects.
- \* Help your child to make 5 in different ways, for example make a tower with 2 bricks and a tower with 3 bricks and count 5 altogether.
- \* To subtilize sets of up to five – show your child 4 fingers, 2 sweets, 3 cars – children to recognise how many without counting them.
- \* Numberblocks is great to watch: <https://www.bbc.co.uk/iplayer/search?q=numberblocks>
- \* Describe shapes using the correct language – pointy corners, straight sides, slopy sides and curved.

These things really help children to develop their mathematical skills:

- \* practise throwing and catching
- \* sorting items into groups
- \* complete puzzles and jigsaws
- \* make simple models with bricks and ask you child to copy it.

### Key Vocabulary:

Please encourage your child to learn, understand and use these terms and words:

- \*Pirate \*Beard \*Patch \*Stripey \*Spotty \*Pattern
- \*Noah \*Ark \*Float \*Sink
- \*Zoo \*pet
- \*Tiger \*Lion \*Hippopotamus \*Chimpanzee \* Zebra
- \*Seaside \*Sand \*Sea \*Summer \*Sun cream \*Hats



### How can you help your child:

Please encourage your child to;

- \* Talk about their day at nursery.
- \* Put on their own coat and show more independence in everyday tasks.
- \* Share and play nicely with other children.
- \* Use scissors to make snips in paper.
- \* Share a book with you every day, and encourage your child to hold the book, turn pages one at a time and talk about the pictures.
- \* Listen to and follow instructions.



